

Shea N. Kerkhoff, Ph.D.

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Education

Ph.D. Curriculum & Instruction with a focus in Literacy
2013-2016

North Carolina State University, Raleigh, NC

M.Ed. International Education
2006-2007

Vanderbilt University, Nashville, TN

B.S. English Education
1997-2001

Ball State University, Muncie, IN

University Positions

Assistant Professor of Secondary Education

University of Missouri – St. Louis, St. Louis, MO

Assistant Department Chair

Aug 2018 – Present

- Taught Learning through Inquiry TchEd 6423 and Curriculum Design TchEd 6422
- Taught Teaching Literacy to Adolescents TchEd 4391 and Content Area Reading TchEd 5312
- Taught Literacy Research and Theory TchEd 7100 for doctoral students
- Taught Qualitative Methods EdRem 7881, laboratory of practice, and independent study courses for doctoral students
- Steward for Curriculum and Instruction Master of Education degree program, redesigned curriculum and created online versions of all required courses
- Co-led redesign of Master of Education core curriculum 2019-2020
- Co-led curriculum assessment process for Master of Education programs 2020-2021
- Co-led program outcome revision and program improvement for undergraduate and graduate educator preparation programs 2021-2023.
- Faculty adviser and dissertation committee chair for seven doctoral students
- Faculty mentor for 14 students as part of Ed.D. cohort

Visiting Assistant Professor of English Education

Purdue University, West Lafayette, IN

Aug 2016 – May 2018

Research and Teaching Assistant for Dr. Hiller A. Spires

North Carolina State University, Raleigh, NC

Jan 2013 – May 2016

Research Assistant

May 2014 – Aug 2014

NC Department of Public Instruction, Raleigh, NC

Research Assistant for Drs. Douglas Fuchs, Lynn Fuchs, and Donald Compton

Vanderbilt University, Nashville, TN

Aug 2006 – Dec 2007

Refereed Research Publications

Books

1. **Kerkhoff, S. N.**, & Spires, H. A. (Eds.; 2023). *Critical perspectives on global literacies: Bridging research and practice*. Routledge.
2. Spires, H. A., **Kerkhoff, S. N.**, & Paul, C. M. (2019). *Read, write, inquire: Disciplinary literacy for grades 6-12*. Teachers College Press.

Book Chapters

1. **Kerkhoff, S. N.** (2023). Measuring the teaching of global literacies. In Kerkhoff, S. N., & Spires, H. A. (Eds.), *Critical perspectives on global literacies: Bridging research and practice* (pp. 193-212). Routledge.
2. **Kerkhoff, S. N.**, & Spires, H. A. (2023). Introduction: Towards an overarching definition of global literacies. In Kerkhoff, S. N., & Spires, H. A. (Eds.), *Critical perspectives on global literacies: Bridging research and practice* (pp. 1-8). Routledge.
3. **Kerkhoff, S. N.**, Bolton, N., Zhou, C.*, & Wang, L.* (2023). Inquiry circles as PD to internationalize teaching and learning. In C. Ullom & N. Guler (Eds.), *At school in the world: Developing globally engaged teachers* (pp. 261-285). Rowman & Littlefield. <https://rowman.com/ISBN/9781538153840/At-School-in-the-World-Developing-Globally-Engaged-Teachers>
4. Song, K., **Kerkhoff, S. N.**, & Slapac, A. (2023). The world at home and at home in the world: Educating racially, culturally, and linguistically diverse learners. In J. Chitiyo & Z. Pietrantonio (Eds.), *Social justice and culturally-affirming education in K-12 settings*. IGI Global. <https://www.igi-global.com/book/social-justice-culturally-affirming-education>
5. **Kerkhoff, S. N.**, O'Daniels, K. A., Mardi, F., & Parton, C. (2022). Successes and challenges with anti-racist community building in online environments: A dual pandemic intersection. In R. Hartshorne (Ed.), *A retrospective of teaching, technology, and teacher education during the covid-19 pandemic*. AACE/Site Publications. <https://www.learntechlib.org/primary/p/221522/>
6. **Kerkhoff, S. N.**, & Yi, M.* (2022). Educational cosmopolitanism to frame teaching global literacies. In L. Assaf, P. Sowa, and K. Zammit (Eds.), *Global meaning making: Disrupting and interrogating international literacy research and teaching* (pp. 179-200). Emerald.
7. **Kerkhoff, S. N.**, Mardi, F., & Rong, H.* (2021). An action research study on globally competent teaching in online spaces. In A. Slapac, P. Balcerzak, & K. O'Brien (Eds.). *Handbook of Research on the Global Empowerment of Educators and Student Learning Through Action Research* (pp. 264-288). IGI Global.
8. **Kerkhoff, S. N.**, Spires, H. A., & Wright, S. J.** (2020). A world of difference: Teaching global citizenship through inquiry in a rural junior high school. In R. Cordova & W. Reynolds (Eds.) *Educating for social justice: Field notes from rural communities* (pp. 298–328). Sense Publishers. https://doi.org/10.1163/9789004432864_018
9. Spires, H. A., Medlock, C., & **Kerkhoff, S. N.** (2019). Digital literacy for the 21st century. In M. Khosrow-Pour (Ed.), *Advanced methodologies and technologies in library science, information management, and scholarly inquiry* (pp. 12-21). IGI Global.
10. **Kerkhoff, S. N.** (2018). Teaching for global readiness: A model for locally situated and globally connected literacy instruction. In E. Ortlieb & E. H. Cheek (Eds.), *Addressing diversity in literacy instruction* (pp. 193-205). Emerald.
11. Spires, H. A., **Kerkhoff, S. N.**, & Zheng, M. (2017). Creating a community of inquiry as a professional development model with teachers in China: New literacies, new complexities. In H. A. Spires (Ed.), *Digital transformation and innovation in Chinese education* (pp. 100-118). IGI Global.
12. Spires, H. A., & **Kerkhoff, S. N.** (2016). New literacies. In S. B. Mertens, M. M. Caskey, & N. Flowers (Eds.), *Encyclopedia of middle grades education* (2nd ed.). Information Age Publishing.

Articles

1. **Kerkhoff, S. N.**, Carpenter, J., Yang, Q.*, & Dong, Y.* (2023). Part of something bigger: Critical literacies in the Global Read Aloud. *Literacy Research and Instruction*, 62(1). <https://doi.org/10.1080/19388071.2022.2154084>
Impact factor: 0.89
2. **Kerkhoff, S. N.**, Kline, K., Lannin, A., O'Daniels, K. A., Sheerman, J.**, & Singer, N. with Brosch, T.*, Hammond, D.*, & Obubo, L.* (2023). Teacher-generated literacy action plans: School improvement that starts with teachers. *English Leadership Quarterly*, 45(3), 19-23.
Acceptance rate: 11-20%
3. Crenshaw, L.*, Webb, J. M.*, Daily Davis, T.*, & **Kerkhoff, S. N.** (2022). The Inquiry Initiative: A partnership of Missouri educators and educators in Kitale, Kenya. *The Missouri Reader*, 46(1) 62-64. <https://viewer.joomag.com/fall-2022-missouri-reader-published-in-fall-2022/0494887001642971470>
4. Carpenter, J., **Kerkhoff, S. N.**, & Wang, X.* (2022). Teacher collaboration in the context of grassroots digital innovation: A mixed methods study. *Teaching and Teacher Education*, 114(2022) 1-15. <https://doi.org/10.1016/j.tate.2022.103719>
Impact factor: 3.78

5. **Kerkhoff, S. N.** (2022). A pedagogical framework for critical cosmopolitan literacies. *Changing English*, 29(3), 262-284. <https://doi.org/10.1080/1358684X.2022.2042673>
Impact factor: 0.39
6. **Kerkhoff, S. N.**, Behizadeh, N. & Olan, E. L. (2022). The moves we make to reach praxis in teacher education courses. *The New Educator*, 18(3), 240-255. <https://www.tandfonline.com/doi/full/10.1080/1547688X.2022.2096948?src=>
Impact factor: 1.39
7. **Kerkhoff, S. N.**, & Makubuya, T. (2022). Learner-centered teaching and digital literacy instruction in low-income countries: A case study in Kenya. *Reading Research Quarterly*, 57(1), 287-305. <http://doi.org/10.1002/RRQ.392>
Impact factor: 4.34
8. **Kerkhoff, S. N.** (2021-22). The digital divide is about more than access. *The Missouri Reader*, 45(1), 10-13. <https://viewer.joomag.com/winter-issue-winter-issue/0128783001627568593?short&>
9. Hauerwas, L. B., & **Kerkhoff, S. N.** (2021). Using global thinking routines to develop critical global perspectives in teacher education. *Contingencies*, 1(2), 1-41. <https://doi.org/10.33682/myf5-zgtb>
10. Hauerwas, L. B., **Kerkhoff, S. N.**, & Schneider, S. (2021). Glocality, reflexivity, interculturality, and worldmaking: A framework for critical global teaching. *Journal of Research in Childhood Education*, 35(2), 184-199. <https://www.tandfonline.com/doi/full/10.1080/02568543.2021.1900714>
Impact factor: 0.73
11. **Kerkhoff, S. N.**, & Falter, M. (2021). Going the distance: Using Flipgrid to mediate race discussions across two young adult literature courses. *Current Issues in Technology and Teacher Education*, 21(4), 589-625. <https://citejournal.org/category/english-language-arts/>
Acceptance rate: 29%
12. **Kerkhoff, S. N.**, & Mardi, F. (2021). The empathy by design approach to Problem-Based Learning in ELA. *Voices from the Middle*, 29(1), 28-32.
Acceptance rate: 10-15%
13. Broere, M.* & **Kerkhoff, S. N.** (2020). Discussing the word and the world: Discussion prompts for critical global literacies. *Voices from the Middle*, 27(3), 50-53. <https://library.ncte.org/journals/vm/issues/v27-3>
Acceptance rate: 10-15%
14. **Kerkhoff, S. N.** (2020). Collaborative video case studies and online instruments for self-reflection in global teacher education. *Journal of Technology and Teacher Education*, 28(2) 341-351. <http://learntechlib.org/primary/p/216212/>
Acceptance rate: 15%
15. **Kerkhoff, S. N.** (2020). Teaching critical global literacy through discussing literature. *The Missouri Reader*, 43(2), 36-38. <http://joom.ag/RCwe>
Acceptance rate: 35%
16. **Kerkhoff, S. N.**, Broere, M.* & Premont, D.* (2020). Average and avid: Preservice English teachers' reading identities. *English Teaching: Practice & Critique*, 9(2), 197-215. <http://www.emerald.com/insight/content/doi/10.1108/ETPC-07-2019-0092/full/html>
Impact factor: 0.83
17. **Kerkhoff, S. N.**, & Cloud, M.* (2020). Global teacher education: A mixed methods self-study. *International Journal of Educational Research*, 103(2020), 1-16. <http://doi.org/10.1016/j.ijer.2020.101629>
Acceptance rate: 8% Impact factor: 1.98
18. **Kerkhoff, S. N.**, Spires, H. A., & Wanyonyi, P.** (2020). Teaching new literacies and inquiry: A grassroots effort to bring about educational change in Kenya. *Journal of Adolescent and Adult Literacy*, 64(2), 145-156. <http://onlinelibrary.wiley.com/share/author/BSKZI5XVXVNGIMV6EXSM?target=10.1002/jaal.1067>
Acceptance rate: 16-20% Impact factor: 1.25
19. Premont, D.*, **Kerkhoff, S. N.**, & Alsup, J. (2020). Writing identities of preservice English teachers. *Teaching/Writing: The Journal of Writing Teacher Education*, 8(1). <http://scholarworks.wmich.edu/wte/vol8/iss1/1/>
Acceptance rate: 10-15%
20. **Kerkhoff, S. N.**, Dimitrieska, V., Woerner, J.** & Alsup, J. (2019). Global teaching in Indiana: A quantitative case study of K-12 public school teachers. *Journal of Comparative Studies and International Education*, 1(1), 5-31. <https://www.jcsie.com/ojs/dir/index.php/JCSIE/article/view/14>
Lead article of inaugural issue.
21. Spires, H. A., Himes, M., Paul, C. M., & **Kerkhoff, S. N.** (2019). Going global with project-based inquiry: Cosmopolitan literacies in practice. *Journal of Adolescent and Adult Literacy*, 63(1), 51-64. <http://ila.onlinelibrary.wiley.com/doi/full/10.1002/jaal.947>
Acceptance rate: 16-20% Impact factor: 1.25
22. Falter, M. M., & **Kerkhoff, S. N.** (2018). Slowly shifting out of neutral: Using young adult literature to discuss PSTs' beliefs about racial injustice and police brutality. *English Teaching: Practice & Critique*, 17(3), 257-276. <http://doi.org/10.1108/ETPC-05-2017-0057>

Impact factor: 0.83

23. Spires, H. A., **Kerkhoff, S. N.**, & Fortune, N. (2018). Educational cosmopolitanism and collaborative inquiry with Chinese and US teachers. *Teaching Education*, 30(4) 437-454. <https://doi.org/10.1080/10476210.2018.1506431>
Impact factor: 0.82
24. Spires, H. A., **Kerkhoff, S. N.**, Graham, A., Thompson, I., and Lee, J. K. (2018). Operationalizing and validating disciplinary literacy in secondary education. *Reading and Writing: An Interdisciplinary Journal*, 31, 1401–1434.
<http://doi.org/10.1007/s11145-018-9839-4>
Impact factor: 2.87
25. **Kerkhoff, S. N.** (2017). Designing global futures: A mixed methods study to develop and validate the teaching for global readiness scale. *Teaching and Teacher Education*, 65, 91-106. <http://dx.doi.org/10.1016/j.tate.2017.03.011>
Acceptance rate: 10-20% Impact factor: 3.72
26. Graham, A. C. K., Spires, H. A., & **Kerkhoff, S. N.** (2017). Disciplinary literacy in the middle school: Exploring pedagogical tensions. *Middle Grades Research Journal*, 11(1), 63-84. <https://eric.ed.gov/?id=EJ1146221>
27. Pruden, M.** , **Kerkhoff, S. N.**, Spires, H. A., & Lester, J. (2017). Enhancing writing achievement through technology: Case studies of three struggling adolescent male writers. *Reading & Writing Quarterly*, 32(6), 1-19.
<http://www.tandfonline.com/doi/full/10.1080/10573569.2015.1059780>
Impact factor: 1.33
28. **Kerkhoff, S. N.** (2016). Partnership to empowerment: A case study of INGO and public school partnerships in Belize. *International Journal of Adult, Community, and Professional Learning*, 23(3), 23-39.
29. Spires, H. A., **Kerkhoff, S. N.**, & Graham, A. C. K. (2016). Disciplinary literacy and inquiry: Teaching for deeper content learning. *Journal of Adolescent & Adult Literacy*, 60(2), 151-161. <https://doi.org/10.1002/jaal.577>
Acceptance rate: 16-20% Impact factor: 0.72
30. **Kerkhoff, S. N.** (2015). Dialogism: Feminist revision of argumentative writing instruction. *Literacy Research: Theory, Method, and Practice*, 64, 443-460. <http://rx.sagepub.com/content/64/1/443.abstract>
Acceptance rate: 20-30%
31. **Kerkhoff, S. N.**, & Spires, H. A. (2015). Getting close to close reading: How teachers are making instructional shifts in early literacy. *Journal of Language and Literacy Education*, 11(2), 44-63. <http://jolle.coe.uga.edu/wp-content/uploads/2015/10/Article-3-Kerkhof.pdf>
Acceptance rate: 10%
32. Saylor, E. E., & **Kerkhoff, S. N.** (2014). Change is the only constant: Beginning teachers' perceptions of implementing the Common Core State Standards. *Current Issues in Education*, 17(3), 1-19.
<http://cie.asu.edu/ojs/index.php/cieatasu/article/view/1311/592>
Acceptance rate: 22% Impact factor: 0.32

Refereed Research Presentations

1. **Kerkhoff, S. N.**, Spires, H. A., Curran, M., Assaf, L., Panos, A., & Sherry, M. (2023, Feb). *Towards an Overarching Definition of Global Literacies: Navigating and Transcending Borders*. American Association of Colleges of Teacher Education, Indianapolis, IN.
2. **Kerkhoff, S. N.**, & Singer, N. R. (2023, Feb). *Collaborating on School-based Literacy Action Plans as Opportunities for Teacher Professionalization*. American Association of Colleges of Teacher Education, Indianapolis, IN.
3. **Kerkhoff, S. N.**, Martinez-Alba, G., Coghill-Behrends, W., Bolton, N., Cheng, J.* (2023, Feb). *Internationalizing teacher education: Results of the 2022 survey*. American Association of Colleges of Teacher Education, Indianapolis, IN.
4. Lammers, J., **Kerkhoff, S. N.**, Skerrett, A., Smith, P., Kakar Esperat, T., Deroo, M., Thakurta, A. & Stockwell, D. (2022, Nov). *Pedagogy of Multiliteracies in Pursuit of Equity, Solidarity, and Social Justice*. Literacy Research Association Annual Conference, Phoenix, AZ.
5. Zammit, K., Assaf, L., Sowa, P., Tierney, R. ... **Kerkhoff, S. N.** *Global Meaning Making: Disrupting and Interrogating International Language and Literacy Research and Teaching*. Literacy Research Association Annual Conference, Phoenix, AZ.
6. **Kerkhoff, S. N.**, Lannin, A., & O'Daniels, K. A. (2022, Nov). *Critical civic literacies across the disciplines*. National Council of Teachers of English, Anaheim, CA.
7. Carpenter, J., **Kerkhoff, S. N.**, & Wang, X.* (2022, Apr). *Teacher collaboration with technology: Crowdsourcing in the Global Read Aloud*. American Educational Research Association Annual Meeting, San Diego, CA.
8. **Kerkhoff, S. N.**, Kline, K., Lannin, A., O'Daniels, K. A., Sheerman, J., & Singer, N. (2022, Apr). *Honoring local context: Designing collaborative K-12 school literacy plans*. American Educational Research Association Annual Meeting, San Diego, CA.

9. O'Daniels, K. A., Singer, N., **Kerkhoff, S. N.**, Vehabovic, N., Hammond, D.*, & Brosch, T.* (2022, Apr). *Planning for change through participatory inquiry: A multi-case study of school-based literacy plans*. American Educational Research Association Annual Meeting, San Diego, CA.
10. **Kerkhoff, S. N.**, Parton, C., Mardi, F., & O'Daniels, K. A. (2022, Apr). *Successes and challenges with anti-racist community building in online environments: A dual pandemic intersection* [poster]. American Educational Research Association Annual Meeting, San Diego, CA.
11. **Kerkhoff, S. N.**, & Spires, H. A. (2021, Dec). *Theorizing global literacies: Negotiating and transcending borders*. Annual Literacy Research Association Conference, Atlanta, GA.
12. Bolton, N. A., & **Kerkhoff, S. N.** (2021, Oct). *Embedding global learning in teacher education programs*. AAC&U's Virtual Conference on Global Learning.
13. **Kerkhoff, S. N.**, Mardi, F., & Rong, H.* (2021, Sep). *An action research study on globally competent teaching in online spaces*. Association of Teacher Education Europe.
14. Carpenter, J., **Kerkhoff, S. N.**, & Wang, X.* (2021, Jul). *Teacher collaboration with technology: The case of co-teaching in the global read aloud*. In T. Bastiaens (Ed.), *Proceedings of EdMedia + Innovate Learning* (pp. 362-371). Association for the Advancement of Computing in Education. <https://www.learntechlib.org/p/219680>
15. **Kerkhoff, S. N.**, Carpenter, J., Yang, Q.*, & Dong, Y.* (2021, Jul). *Literacy education in the era of globalization: A mixed methods study of the global read aloud*. In T. Bastiaens (Ed.), *Proceedings of EdMedia + Innovate Learning* (pp. 850–857). Association for the Advancement of Computing in Education. <https://www.learntechlib.org/p/219750>
16. Wang, X.*, **Kerkhoff, S. N.**, & Carpenter, J. (2021, Jul). *Cross-cultural learning in the Global Read Aloud*. In T. Bastiaens (Ed.), *Proceedings of EdMedia + Innovate Learning* (pp. 967-977). Association for the Advancement of Computing in Education. <https://www.learntechlib.org/primary/p/219751/>
17. Hauerwas, L. B., & **Kerkhoff, S. N.** (2021, Apr). *Pedagogical routines to foster habits of reflexivity, empathy and perspective taking*. Comparative and International Education Society. (Conference online due to coronavirus.)
18. **Kerkhoff, S. N.** (2021, Mar). *Digital storytelling with teachers in rural Kenya: A mixed methods case study*. American Educational Research Association Annual Meeting, Orlando, FL. (Conference online due to coronavirus.)
19. **Kerkhoff, S. N.**, & Makubuya, T. (2021, Mar). *Integrating technology and learner centered education in rural Kenya: A culturally sustaining approach*. American Educational Research Association Annual Meeting, Orlando, FL. (Conference online due to coronavirus.)
20. Spires, H. A., & **Kerkhoff, S. N.** (2021, Mar). *Digital literacies for global meaning making: Learning from four cases from the Global South*. American Educational Research Association Annual Meeting, Orlando, FL. (Conference online due to coronavirus.)
21. Hauerwas, L. B., & **Kerkhoff, S. N.** (2021, Feb). *Visible thinking routines in teacher education*. Association of American Colleges of Teacher Education, Seattle, WA. (Conference online due to coronavirus.)
22. **Kerkhoff, S. N.**, Mardi, F., & Rong, H.* (2021, Feb). *Strengthening teacher candidates' engagement in courageous action through international experiences*. Association of American Colleges of Teacher Education, Seattle, WA. (Conference online due to coronavirus.)
23. **Kerkhoff, S. N.**, & Carpenter, J. (2020, Nov) *Teaching English Education across modalities through digital literacies*. National Council of Teachers of English Annual Convention, Denver, CO.
24. **Kerkhoff, S. N.** (2020, Nov). *Cosmopolitan literacies: Helping our students feel at home in the world through global literature and dialogue with diverse others*. National Council of Teachers of English Annual Convention, Denver, CO.
25. **Kerkhoff, S. N.**, & Falter, M. A. (2020, Nov). *Using Flipgrid to discuss difficult topics: A confluence of critical ideas, people, and technology*. National Council of Teachers of English Annual Convention, Denver, CO.
26. **Kerkhoff, S. N.**, & Hauerwas, L. B. (2020, Jun). *Global thinking routines: Transforming pedagogical practices in global education* [poster]. NAFSA Annual Conference, St. Louis, MO. (Conference moved online due to coronavirus.)
27. **Kerkhoff, S. N.**, & Navin, L. (2020, May). *Learner-centered literacy instruction in Kenyan pK-12 schools*. 5th Biennial Teacher Education Conference, Belize City, Belize. (Conference canceled due to coronavirus.)
28. **Kerkhoff, S. N.**, & Yi, M.* (2020, Oct). *Glocal learning: Teacher practices for everyday educational cosmopolitanism*. International Conference on Literacy, Culture, and Language Education. Indiana University, Bloomington, IN. (Conference online due to coronavirus.)
29. Yi, M.*, & **Kerkhoff, S. N.** (2020, Mar). *Chinese and U.S. teachers' perceptions of teaching global literacy*. KDP, Louisville, KY. (Conference canceled due to coronavirus.)
30. **Kerkhoff, S. N.**, & Byker, E. (2020, Feb). *Developing critical and cosmopolitan teachers: Educating for change through global competencies*. AACTE, Atlanta, GA.
31. **Kerkhoff, S. N.** (2019, Dec). *Cosmopolitan literacies: Global literacy teacher education for an interconnected world*. Literacy Research Association, Tampa, FL.
32. **Kerkhoff, S. N.** (2019, Dec). *Know thyself: A collective case study of preservice English teachers' reading identities*. Literacy Research Association, Tampa, FL.

33. O'Daniels, K. A., & **Kerkhoff, S. N.** (2019, Oct). *Zooming in and zooming out: critical literacy and inquiry*. International Literacy Association, New Orleans, LA.
34. Spires, H. A., & **Kerkhoff, S. N.** (2019, Oct). *Disciplinary literacy and inquiry for deeper learning*. International Literacy Association, New Orleans, LA.
35. **Kerkhoff, S. N.** (2019, Jul). *Research on the uptake of global literacy and multicultural literature in multiple ELA contexts*. English Language Arts Teacher Educators Summer Conference, Fayetteville, AR.
36. **Kerkhoff, S. N.** (2019, Feb). *Signature pedagogies for teaching global competence and citizenship*. The 14th Annual Educating for Change Conference: Borders, Boundaries, and the Spaces in Between, St. Louis, MO.
37. **Kerkhoff, S. N.**, & Dimitrieska, V. (2019, Jan). *The state of teaching for global readiness in Indiana: A quantitative case study*. Annual Meeting of the Association of American Colleges & Universities, Atlanta, GA.
38. **Kerkhoff, S. N.** (2018, Nov). *Project-based learning and passion projects in the literacy classroom*. National Council of Teachers of English Annual Convention, Houston, TX.
39. **Kerkhoff, S. N.**, & Spires, H.A. (2018, Nov). *Research in global contexts: International voices*. National Council of Teachers of English Annual Convention, Houston, TX.
40. **Kerkhoff, S. N.** (2018, Sep). *Developing digital, critical, and global literacies through project-based writing instruction*. Gateway Writing Project Fall Conference, St. Louis, MO.
41. **Kerkhoff, S. N.** (2017, Dec). *Disciplinary literacy on the ground*. 67th Annual Literacy Research Association Conference, Tampa, FL.
42. **Kerkhoff, S. N.**, & Falter, M. (2017, Dec). *Using YA lit and digital tools to tackle conversations about race, police, and community relations in the English education classroom*. 67th Annual Literacy Research Association Conference, Tampa, FL.
43. **Kerkhoff, S. N.** (2017, Jul). *Dissertation award finalists' poster session* [poster]. International Literacy Association Conference, Orlando, FL.
44. Spires, H. A., **Kerkhoff, S. N.**, & Fortune, N. (2017, Apr). *Educational cosmopolitanism and collaborative inquiry: A collective case study with teachers from China and the US*. American Education Research Association Annual Meeting, San Antonio, TX.
45. Falter, M., & **Kerkhoff, S. N.** (2017, Feb). *Tackling tough conversations about race, police, and community relations through reading* All American Boys. NCTE Assembly for Research, San Francisco, CA.
46. **Kerkhoff, S. N.** (2016, Dec). *Designing global futures: A mixed methods study to develop and validate the teaching for global readiness scale*. 66th Annual Literacy Research Association Conference, Nashville, TN.
47. Spires, H. A., Graham, A. C. K., & **Kerkhoff, S. N.** (2016, Dec). *Disciplinary literacy in the middle school: Navigating pedagogical tensions*. 66th Annual Literacy Research Association Conference, Nashville, TN.
48. **Kerkhoff, S. N.** (2016, Apr). *Teaching for global readiness: Designing global education through postcolonial cosmopolitanism*. American Education Research Association Annual Meeting, Washington, DC.
49. Graham, A. C. K., Spires, H. A., & **Kerkhoff, S. N.** (2016, Apr). *Disciplinary literacy for deeper learning: A multiple-case study of middle school teachers*. American Education Research Association Annual Meeting, Washington, DC.
50. Spires, H. A., **Kerkhoff, S. N.**, Hines, M., & Yuan, C. (2016, Mar). *New Literacies Institute*. NC Reading Association Conference, Raleigh, NC.
51. **Kerkhoff, S. N.** (2016, Jan). *Developing new literacies: Scaffolding higher order thinking and responding to digital texts*. The NC Exceptional Child Conference, Pinehurst, NC.
52. Spires, H. A., **Kerkhoff, S. N.**, Graham, A. C. K., & Lee, J. K. (2015, Dec). *Operationalizing and validating disciplinary literacy*. 65th Literacy Research Association Conference, Carlsbad, CA.
53. Spires, H. A., Graham, A. C. K., & **Kerkhoff, S. N.** (2015, Dec). *Designing a MOOC on disciplinary literacy* [Symposium]. 65th Annual Literacy Research Association Conference, Carlsbad, CA.
54. **Kerkhoff, S. N.** (2015, Nov). *Gender and literacy: Using a feminist lens to promote multiple literacies and advance teacher expertise*. NCTE Annual Convention, Minneapolis, MN.
55. Spires, H. A., Graham, A. C. K., & **Kerkhoff, S. N.** (2015, Jul). *Teaching disciplinary literacy to promote deeper learning through a Massive Online Open Course*. The Learner Conference, Madrid, Spain.
56. **Kerkhoff, S. N.**, & Graham, A. C. K. (2015, July). *Two-year study on literacy professional development in Belize* [Poster]. The Learner Conference, Madrid, Spain.
57. Spires, H. A., **Kerkhoff, S. N.**, Graham, A. C. K., & Lee, J. K. (2015, Apr). *Understanding and testing disciplinary literacy*. American Education Research Association Annual Meeting, Chicago, IL.
58. Graham, A. C. K., & **Kerkhoff, S. N.** (2015, Mar). *Reading like a literary critic with I Am Malala*. North Carolina Research Association Conference, Raleigh, NC.
59. Spires, H. A., **Kerkhoff, S. N.**, Graham, A. C. K., & Lee, J. K. (2015, Mar). *Relating inquiry to disciplinary literacy: A pedagogical approach*. Paper presented at the North Carolina Research Association Conference, Raleigh, NC.

60. **Kerkhoff, S. N.** (2014, Dec). *Dialogism: Feminist revision of argumentative writing instruction*. 64th Annual Meeting of the Literacy Research Association, Marco Island, FL.
61. **Kerkhoff, S. N.**, & Graham, A. C. K. (2014, Dec). *Reading comprehension professional development in Belize* [Poster] 64th Annual Literacy Research Association Conference, Marco Island, FL.
62. **Kerkhoff, S. N.**, & Graham, A. C. K. (2014, Nov). *Mutually beneficial professional development for teachers in North and Central America*. 2014 Global Education Conference, online.
63. **Kerkhoff, S. N.** (2014, Mar). *TOADS: A K-12 framework for close reading of complex informational texts*. North Carolina Research Association Conference, Raleigh, NC.
64. **Kerkhoff, S. N.** (2013, Dec). *A case study of INGO and public school partnerships in Belize: Partnership to empowerment* [Poster]. 63rd Annual Literacy Research Association Conference, Dallas, TX.
65. Spires, H. A., & **Kerkhoff, S. N.** (2013, Dec). *Getting close to close reading: How teachers are making Instructional shifts in early literacy*. 63rd Annual Literacy Research Association Conference, Dallas, TX.

Editorials, Book Reviews, and Other Editor Reviewed Publications

1. **Kerkhoff, S. N.**, Kline, K., Lannin, A., O'Daniels, K. A., Sherman, J.***, & Singer, N. (in press). Co-creating school literacy action plans: Leading responsive and sustainable action for change in times of turmoil. *International Literacy Association's Literacy Today*. ILA.
2. **Kerkhoff, S. N.** (2020). Book review: Leadership and Power in International Development: Navigating the intersections of gender, culture, context, and sustainability, edited by Randal Joy Thompson and Julia Storberg-Walker. *International Journal of Development Education and Global Learning*, 12(1), 84-88.
3. Morris, K.*, Johnson, T. S., **Kerkhoff, S. N.**, Jimerson, L., & Premont, D.* (2019). Fifty years of *English Education*: What the Emig award-winning articles tell us [Editorial]. *English Education*, 51 (4), 336-347.
<http://www.ncte.org/library/NCTEFiles/Resources/Journals/EE/0514-jul2019/EE0514Jul19Editorial.pdf>
4. Johnson, T. S., **Kerkhoff, S. N.**, Jimerson, L., Premont, D.* & Past Editors of *English Education*. (2019). Fifty years of *English Education*: Former editors speak [Editorial]. *English Education*, 51 (3), 216-228.
<http://www.ncte.org/library/NCTEFiles/Resources/Journals/EE/0513-apr2019/EE0513Apr19Editorial.pdf>
5. Johnson, T. S., & **Kerkhoff, S. N.** (2018). #MeToo in English education [Editorial]. *English Education*, 51(1), 4-14.
http://www.ncte.org/library/NCTEFiles/Resources/Journals/EE/0511_oct2018/EE0511Oct18Editorial.pdf
6. **Kerkhoff, S. N.** (2018). Happily imbalanced [Editorial]. *English Education*, 50(4), 300-304.
7. **Kerkhoff, S. N.** (2017). Embracing the *and* [Editorial]. *English Education*, 49(4), 316-319.
8. **Kerkhoff, S. N.** (2017). The paradox of tolerance [Editorial]. *English Education*.
9. **Kerkhoff, S. N.** with Beauchamp, L.***, Ferrill, C.***, Lee, L.*, Adomako, A.*, Bonini, R.*, Jang, Y.*, & Queen, C.* (2017). Book Review First Opinion: Race, identity, and social justice in the young adult novel *All American Boys*. *First Opinions Second Reactions: Innovative Online Reviews of Literature for Children and Young Adults*, 10(1).
<https://docs.lib.purdue.edu/fosr/vol10/iss1/11/>

Public-Facing Publications and Op-Eds

1. **Kerkhoff, S. N.** (2022, Sep 15). Internationalizing Education in Teacher Preparation at the University of Missouri – St. Louis [blog]. *Ed Prep Matters*. <https://edprepmatters.net/2022/09/internationalizing-education-in-teacher-preparation-at-the-university-of-missouri-st-louis/>
2. **Kerkhoff, S. N.**, Tanghe, S., & Marthiens, T. (2021, Oct 26). Six myths of global education [blog]. *Ed Prep Matters*. <https://edprepmatters.net/2021/10/six-myths-of-global-education/>
3. **Kerkhoff, S. N.**, & O'Daniels, K. (2019, Nov 7). Zooming in & zooming out: Combining inquiry and critical literacy frameworks [blog]. *21st Century Initiatives for Literacies Research*. <http://www.initiativefor21research.org/our-thinking/zooming-in-zooming-out-combining-inquiry-and-critical-literacy-frameworks>
4. Spires, H. A., & **Kerkhoff, S. N.** (2019, Dec 13). What does disciplinary literacy look like in science? [blog]. *Teachers College Press*. <https://www.tcpress.com/blog/disciplinary-literacy-science/>
5. **Kerkhoff, S. N.** (2017, Aug 18). The paradox of tolerance [blog reprint]. *Literacy and NCTE: The official blog of the National Council of Teachers of English*. <http://blogs.ncte.org/index.php/2017/08/the-paradox-of-tolerance/>
6. Spires, H. A., **Kerkhoff, S. N.**, Graham, A. C. K., & Lee, J. K. (2014). Relating inquiry to disciplinary literacy [white paper]. *Friday Institute White Paper Series*. NC State University.

Symposia, Webinars, and Other Invited Presentations

1. Ripp, P., Parkhouse, H., Kopish, M., & **Kerkhoff, S. N.** (2023, July). *Global education in K-12*. American Association of Colleges of Teacher Education. Global Diversity Committee Webinar.

2. **Kerkhoff, S. N.** (2023, June). *Creating a community of practice with teachers of literacy*. Participate's Lifelong Learning webinar.
3. **Kerkhoff, S. N.**, & Spires, H. A. (2023, May). *The four dimensions of global literacies*. American Association of Colleges of Teacher Education Professional Learning Community webinar.
4. Martinez, G., Fields, C., & **Kerkhoff, S. N.** (2023, Feb). *Engaging in a global education discussion: The Global Diversity Committee's Learning Lab*. American Association of Colleges of Teacher Education, Indianapolis, IN.
5. **Kerkhoff, S. N.**, Bolton, N. A., Fastzkie, E., Jorge, M., Koscielski, S., Slapac, A., & Song, K. (2022, Oct). *Internationalizing education in teacher preparation*. American Association of Colleges of Teacher Education. Global Diversity Committee Webinar.
6. Hauerwas, L. N., & **Kerkhoff, S. N.** (2022, Aug). *Assessing global competence*. Longview Foundation Panel Presentation.
7. **Kerkhoff, S. N.**, O'Daniels, K. A., Singer, N. R., Hammond, D., & Brosch, T. (2022, Aug). *Show Me Literacies Summer Launch*. UMSL.
8. **Kerkhoff, S. N.**, & Falter, M. M. (2022, Jul). *Inquiry Initiative Professional Learning Series*. Hope Education Centre, Kitale, Kenya.
9. **Kerkhoff, S. N.** (2022, Jun). *Using technology in global teaching*. Longview Foundation Webinar Series.
10. **Kerkhoff, S. N.**, Sanz Leal, M., & Orozco Gómez, M. L. (2022, Apr). *Teaching for Global readiness: Examples from the U.S. and Spain*. Diálogos Virtuales. University of San Diego. <https://education.sdsu.edu/about/dei-ia/diversity/dialogos>
11. **Kerkhoff, S. N.** (2022, Mar). *Teaching and measuring global readiness in colleges of teacher education*. AACTE Global Diversity Preconference Keynote.
12. **Kerkhoff, S. N.**, O'Daniels, K. A., Singer, N. R., Hammond, D., & Brosch, T. (2022, Mar). *Literacy action plans*. UMSL College of Education Research Symposium.
13. **Kerkhoff, S. N.**, O'Daniels, K. A., Singer, N. R., Hammond, D., & Brosch, T. (2021, Aug). *Show Me Literacies Summer Launch*. UMSL.
14. **Kerkhoff, S. N.** (2021, Jul). *Connecting globally through digital tools, platforms and projects*. Longview Foundation Webinar Series.
15. **Kerkhoff, S. N.** (2021, Jul). *The context of our work from kindergarten to higher education*. Show Me Literacies Collaborative Statewide Leader Retreat.
16. **Kerkhoff, S. N.** (2020, Jun). *Digital global teaching*. Longview Foundation Webinar Series.
17. Hauerwas, L. B., & **Kerkhoff, S. N.** (2021, Apr). *Preparing teachers to serve in a global landscape*. Centre for Diversity and Social Cohesion Seminar, University of Pretoria-Groenkloof, Hatfield, South Africa. <https://bit.ly/upacza3010023>
18. **Kerkhoff, S. N.**, & Villarreal, D. (2020, October). *Implicit bias, systemic racism, and American schools: A transatlantic dialogue*. UMSL Global webinar. <https://youtu.be/UY-1SCZoJH0>
19. **Kerkhoff, S. N.**, & Mardi, F. (2020, Oct). *Virtual community building circles*. UMSL College of Education, St. Louis, MO.
20. **Kerkhoff, S. N.** (2020, Sep). *Find time to connect: Designing hands-on global experiences*. UMSL College of Education September Start-Up Series, St. Louis, MO.
21. **Kerkhoff, S. N.** (2020, Jun). *The digital divide and Covid-19: What research says and can do*. UMSL Office of Research Webinar Series, St. Louis, MO.
22. **Kerkhoff, S. N.** (2020, Apr). *Remote education as teachers and "homeschooling" as parents in the time of Covid*. Dr. Barbara's Whole Life Podcast.
23. **Kerkhoff, S. N.** (2020, Feb). *Digital literacy in today's classrooms*. Teacher Tech Prep Podcast. <http://podcasts.apple.com/us/podcast/digital-literacy-in-todays-classroom-with-dr-shea-kerkhoff/id1476476597?i=1000465534772>
24. **Kerkhoff, S. N.** (2019, Nov). *A world of difference: Teaching global citizenship through inquiry in a rural junior high school*. University of Missouri System Research Symposium, St. Louis, MO.
25. **Kerkhoff, S. N.** (2019, Nov). *Five myths of global literacy*. Spark by Gateway Writing Project, St. Louis, MO.
26. **Kerkhoff, S. N.** (2019, Nov). *Global competence and inquiry for deeper learning*. McCluer North High School, Florissant, MO.
27. **Kerkhoff, S. N.** (2019, Nov). *Grant writing panel*. UMSL Early Career Research Network, St. Louis, MO.
28. **Kerkhoff, S. N.** (2019, Oct). *Critical global teaching: A model for decolonizing teacher education*. UMSL Early Career Research Symposium, St. Louis, MO.
29. **Kerkhoff, S. N.** (2019, Sep). *Integrating critical pedagogy and global teaching*. UMSL Grand Seminar Mini-Conference, St. Louis, MO.
30. **Kerkhoff, S. N.** (2019, Aug). *Implicit bias training*. Oakville Middle School, Oakville, MO.
31. **Kerkhoff, S. N.** (2019, Jul). *ELATE graduate student job market panel*. English Language Arts Teacher Educators Summer Conference, Fayetteville, AR.
32. **Kerkhoff, S. N.**, & Falter, M. M. (2018, Jun). *Inquiry Initiative Professional Learning Series*. Hope Education Centre, Kitale, Kenya.
33. **Kerkhoff, S. N.**, Spires, H. A., & Falter, M. M. (2018, Jun). *New Literacies Institute*. Hope Education Centre, Kitale, Kenya.

34. **Kerkhoff, S. N.** (2018, Jan). *Myths, misconceptions, and truths about global competence and global learning*. Indiana University School of Education's Global Competence Workshop Series, Bloomington, IN.
35. **Kerkhoff, S. N.** (2017, Aug). *Creating home-school connections for global learning*. Indiana Principals Academy, Indianapolis, IN.
36. **Kerkhoff, S. N.** (2016, Sep). *Relating global learning to project-based inquiry*. Professional development presented at Frontier Jr./Sr. High School, Chalmers, IN.
37. Spires, H. A., **Kerkhoff, S. N.**, Hines, M. & Yuan, C. (2016, Mar). *New literacies institute: Project based inquiry global*. Professional development session presented at the Friday Institute for Educational Innovation, Raleigh, NC.
38. **Kerkhoff, S. N.**, Langston-Demott, B., Mallozzi, C., Wiseman, A., Wynhoff Olsen, A., & Vetter, A. M. (2015, Aug). *Feminist pedagogy and CCSS writing instruction*. Episode 17 of the Literacy Research Association Research to Practice Show. <https://www.youtube.com/watch?v=0FiAnXfuhGA>
39. **Kerkhoff, S. N.** (2015, Mar). *Teaching methods and literacy strategies in the content areas*. Professional development 2-day workshop presented at Mopan High School, Benque, Belize.

Guest Lectures

1. **Kerkhoff, S. N.** (2022, Mar). *Facilitating the town hall to hear from communities*. Undergraduate presentation, UMSL College of Education, St. Louis, MO.
2. **Kerkhoff, S. N.** (2022, Feb; 2021, Feb). The academic job search. Graduate class guest panel, UMSL College of Education, St. Louis, MO.
3. **Kerkhoff, S. N.** (2021, Oct). *Town hall: An approach for idea generating and deep listening*. Undergraduate presentation, UMSL College of Education, St. Louis, MO.
4. **Kerkhoff, S. N.** (2021, Feb). *Current issues in literacy research*. Graduate class guest lecture, Houston University, Houston, TX.
5. **Kerkhoff, S. N.** (2020, Nov). *Mixed methods literacy research methods*. Graduate class guest lecture, NCSU, Raleigh, NC.
6. **Kerkhoff, S. N.** (2020, Jan). *Global learning in STEAM*. Ed.D. class guest lecture, UMSL College of Education, St. Louis, MO.
7. **Kerkhoff, S. N.** (2019, Mar). *Curriculum and instruction in US schools*. Ed.D. class guest lecture, Shenyang Normal University, Shenyang, China.
8. **Kerkhoff, S. N.** (2019, Sep). *Innovative models of instruction*. Ed.D. class guest lecture, UMSL College of Education, St. Louis, MO.
9. **Kerkhoff, S. N.** (2017, Mar). *Survey methods in literacy research*. Guest lecturer for NCSU doctoral course, Raleigh, NC.
10. **Kerkhoff, S. N.** (2017, Feb). *Developing and validating the teaching for global readiness scale*. Guest lecturer for Purdue doctoral course, West Lafayette, IN.
11. **Kerkhoff, S. N.** (2015, Oct). *The digital divide(s): Access to information and communication technologies and the achievement gap in new literacies*. Guest lecturer for NCSU undergraduate course, Raleigh, NC.
12. **Kerkhoff, S. N.** (2013, Mar; 2014, Mar; 2014, Apr). *Unpacking the Common Core State Standards for literacy in English, social studies, science, and technical subjects*. Guest lecturer for NCSU undergraduate course, Raleigh, NC.

External Grants

1. **Kerkhoff, S. N.**, Lannin, A., O'Daniels, K., Kline, K., Stapleton, J., Makubuya, T. M., Fox, T., Woodruff, J., & Balcerzak, P. (2022). Critical media literacy and dialogic argument in STEM. National Science Foundation. Proposed: \$2,959,973.
2. **Kerkhoff, S. N.**, Lannin, A., Makubuya, T. M., Kline, K., Fox, T., O'Daniels, K., Woodruff, J., & Balcerzak, P. (2022). Critical media literacy toward racial equity in STEM. National Science Foundation. Unfunded
3. **Kerkhoff, S. N.**, Lammers, J. C., & Smith, A. (2022). International conference on the pedagogy of multiliteracies: From New London to New Normal. AERA. Unfunded.
4. **Kerkhoff, S. N.** (2020). Missouri comprehensive literacy state development higher education initiative. MO DESE/US DOE Comprehensive Literacy State Development Grant. Funded: \$170,000.
5. **Kerkhoff, S. N.**, O'Daniels, K., & Singer, N. R. (2020). Missouri comprehensive literacy state development K-12 initiative. MO DESE/US DOE Comprehensive Literacy State Development Grant. Funded: \$4,907,576.
6. **Kerkhoff, S. N.**, Mardi, F., Bumble, J., O'Daniels, K., & Elias, M. (2020). Successes and challenges with anti-racist community building in online environments. AERA Education Research Service Projects. Funded: \$5,000.
7. **Kerkhoff, S. N.** (2020). Supporting teachers through community building in online environments. Social Science Research Council. Unfunded.
8. **Kerkhoff, S. N.** (2019). Internationalizing teacher education in St. Louis and beyond. Longview Foundation. Funded: \$30,000.

9. **Kerkhoff, S. N.** (2019). Learner-Centered Inquiry and Digital Literacy Instruction in Kenyan pK-12 Schools. Elva Knight Research Award. International Literacy Association. Funded: \$4,620.00.
10. **Kerkhoff, S. N.** (2016). The Inquiry Initiative: Professional development for teachers in rural Kenya to integrate inquiry-based learning with literacy instruction across grades and content areas. Constance McCullough Award, International Literacy Association. Funded: \$4,000.00.
11. **Kerkhoff, S. N.** (2016). Inquiry Initiative project exploration in Kitale, Kenya. Private Charitable Trust. Funded: \$10,000.
12. **Kerkhoff, S. N.** & Storberg-Walker, J. (2015). United Nations Girls' Education Initiative. Unfunded.
13. **Kerkhoff, S. N.** (2015). Experiential global learning: Excursion and service in Belize for undergraduate students. Students Offering Support (SOS) Children's Village Canada, Toronto, Ontario. Funded: \$30,000.

Internal Grants

1. **Kerkhoff, S. N.**, O'Daniels, K. A., & Hammond, D.* (2023). The Gateway Professional Learning Network. UMSL College of Education Research Award. Funded: \$4,695.
2. **Kerkhoff, S. N.**, Webb, J.*, Crenshaw, L.*, & Davis Daily, T.* (2021). Travel is the best teacher: Transformative experiential learning in Kenya. UMSL Research Award. Funded: \$7,500.
3. **Kerkhoff, S. N.** (2020). UMSL Community Engagement. Funded: \$750. (Award canceled due to Coronavirus)
4. **Kerkhoff, S. N.** (2019). The Inquiry Initiative: Research in Kenya year 2. UMSL junior faculty travel award. Funded: \$500.
5. **Kerkhoff, S. N.** (2019). The Inquiry Initiative: Professional development on learner centered teaching in Kenya. UMSL College of Education Research Award. Funded: \$4000.
6. **Kerkhoff, S. N.**, & Navin, L. (2019). The Inquiry Initiative: Researching professional development in Kenya. UMSL Research Board. Funded: \$5,490.
7. **Kerkhoff, S. N.** (2019). Affordable and open resources initiative. University of Missouri System. Funded: \$1,250.
8. **Kerkhoff, S. N.**, Candela, A., Makubuya, T., & Navin, L. (2018). The Inquiry Initiative: Strengthening global teacher education in St. Louis and Kenya. University of Missouri System Research Board. Unfunded.
9. **Kerkhoff, S. N.** (2018). The Inquiry Initiative: Research in Kenya year 1. UMSL junior faculty travel award. Funded: \$500.
10. **Kerkhoff, S. N.** (2018). International Services Program Fellow. University of Missouri – St. Louis. Funded: \$2,000.
11. **Kerkhoff, S. N.** (2018). Affordable and open resources initiative. University of Missouri System. Funded: \$5,500.

*Doctoral student

**Practitioner

University and Professional Service

System, Campus and College Committees

- UMSL Faculty Senate Research and Libraries Committee, Jul 2023 – present
- UMSL Task Force on Teaching Effectiveness, Mar 2020 – present
- UMSL Faculty Senate Fall Research Committee, Aug 2021 – Jul 2023
- UMSL Campus 5 Year Review Committee for Children's Advocacy Services of Greater St. Louis, Apr 2022 – Jun 2022
- UMSL COE Search Committee Chair, Social Studies TT, Feb 2022 – Jun 2022
- UMSL COE Curriculum and Program Quality Committee
 - Assessment Design Team, Jun 2022 – present
 - Program Outcome 3 Subcommittee, Jan 2021 – May 2022
 - Teacher Education Program Committee, June 2022 – present
- UMSL COE EPL Assistant Department Chair, Aug 2021 – present
- UMSL COE Curriculum Alignment Process, Apr 2020 – present
- UMSL Faculty Senate Committee for Assessment of Education Outcomes, Aug 2019 – May 2021
 - Chair, Assessment of Education Outcomes, Aug 2020 – May 2021
 - Co-Chair, UMSL Assessment of Education Outcomes, Aug 2019 – May 2020
 - Subcommittee Chair, UMSL Assessment of Education Outcomes Subcommittee on Teaching Effectiveness, Mar 2020 – Sep 2020.
- UM System Broadband Initiative Team, Jan 2020 – May 2020
- UMSL COE September Start-Up Series Team, Aug 2020 – Dec 2020
- UMSL Strategic Enrollment Plan Post-traditional Learners Working Group, Aug 2019 – May 2020
- UM eLearning Faculty Task Force, Jan 2019 – May 2020
 - UMSL COE Task Force, Jan 2019 – Nov 2020

Doctoral Advising and Dissertation Committees

1. Jasmin Easterling (anticipated 2025). Co-adviser.
2. Leslie Hamm (anticipated 2025). Co-adviser.
3. Astri Napitupulu (anticipated 2024). Faculty Advisor and Chair, comprehensive examination and dissertation.
4. Tracy Brosch (anticipated 2024), Comprehensive examination and dissertation committee member.
5. Diana Hammond (anticipated 2024), Comprehensive examination and dissertation committee member.
6. Jingxin Cheng (anticipated 2023). *A case study of English as a foreign language student-teachers' online learning experiences and perceptions in China*. Faculty Advisor and Chair, comprehensive examination and dissertation.
7. Chloé Risto (anticipated 2023). *Theorizing youth leadership: A qualitative study with adolescent leaders*. Comprehensive examination and dissertation committee member.
8. Gabrielle Sewester (anticipated 2023). *Placement stability for foster care children in St. Louis*. Comprehensive examination and dissertation committee member.
9. Brian Thomas (anticipated 2023). *Experiential and high impact learning as catalysts for change: Exploring the historical inquiry process and experiences of high school and college history instructors*. Comprehensive examination and dissertation committee member.
10. Dr. Rebecca Miller (2022). *Breadwinning Mothers of school-aged children during the COVID-19 pandemic: An interpretive phenomenological analysis*. Dissertation committee member.
11. Dr. Molly Broere (2022). *Conceptualizations of teaching in the higher education classroom*. Comprehensive examination and dissertation committee member.
12. Drs. Xiaodi Li, Ming Yi, & Jingxin Cheng (2021). *Becoming a teacher: A case study on student teacher professional identity construction during the education practicum in a Chinese Normal University*. Faculty Advisor and Chair, comprehensive examination and dissertation.
13. Drs. Zhixin Sun, Lihong Wang, & Miao Zhou (2021), *Research on the path to improve the professional competency of tourism students under the background of tourism industrial integration*. Comprehensive examination and dissertation committee member.
14. Dr. Anthony Graham (2020), *Elitnauristet Yuutllu Calillgutkut Elitnaurluki Elitnaurat: Yup'ik peoples and public-school principals in southwestern Alaska: A quantitative survey of cultural values*. Dissertation committee member.
15. Drs. Jason Becker, Jane Zappia, Jessica Pilgreen, Heather Klein, & Vidalia Jeffries-Evans (2019), *Generative pedagogies: Activating learners through student-centered practices*. Dissertation committee member.

Professional Organizational Service

Boards, Committees and Groups

- American Association for Colleges of Teacher Education Internationalization of Teacher Education Topical Action Group
 - Chair, Internationalization of Teacher Education Topical Action Group, Mar 2020 – present
 - Global Diversity Board Advisory Committee, Mar 2023 – Mar 2025
- International Literacy Association
 - Diane Lapp & James Flood Professional Collaborator Award Committee, Sep 2021 – Aug 2023
- Literacy Research Association
 - Student Outstanding Research Award Committee, Nov 2018 – Nov 2021
 - Field Council Representative, Dec 2019 – Nov 2020
- Missouri Literacy Association
 - Board Representative, Apr 2020 – May 2022
 - Social Media Committee, Apr 2020 – May 2022
 - Budget Committee, Apr 2020 – May 2022
 - Awards Committee, Dec 2021 – May 2022
- St. Louis Literacy Association
 - Board Representative, Nov 2020 – Oct 2022
 - Social Media Committee, Nov 2020 – Oct 2022
 - St. Louis Literacy Collaborative Teacher Education Working Group, Nov 2020 – Oct 2021
 - Awards Committee, Oct 2021 – Oct 2022
- 4 the World Board Director, Feb 2012 – Jan 2022
- Going Global, Inc. Education Director, Jan 2009 – present

Reviewer

- *Journal of International Education*, 2022 – present
- *Journal of Literacy Research*, 2022 – present
- *The New Educator*, 2022 – present

- *Journal of Teacher Education*, 2021 – present
- *The Teacher Educator*, 2021 – present
- *English Education*, 2020 – present
- *Journal of Experiential Education*, 2020
- *Journal of Adolescent and Adult Literacy*, 2018 – present
- *Research in the Teaching of English*, 2018 – present
- American Educational Research Association Conference, 2017
- *Literacy Research: Method, Theory, and Practice*, 2015 – present
- *Gender Issues*, 2014 – 2018
- *Current Issues in Education*, 2014 – 2016
- *Meridian*, 2013 – 2016
- Literacy Research Association Conferences, 2013 – present
- ELATE Digital Leadership Award, 2019 – present

Editorships and Editorial Review Board

- *The Missouri Reader*, 2020 – 2022
- Guest Editor, *Journal of Research in Childhood Education*, Special Issue Mar 2021
- Assistant Editor, *English Education* a National Council of Teachers of English journal, Jul 2016 – Jun 2019

Expert and Mentor Appointment

- Appointed as expert in globally competent education, Universiti Kebangsaan Malaysia, March 2022
- Appointed as global teacher education mentor, Longview Foundation, Feb 2022 – present
- Served as host mentor for visiting scholar of globally competent education, University of Burgos, Sep 2021 – Jan 2022

Honors and Awards

- American Association of Colleges of Teacher Education Best Practices Award for Global and International Perspectives, Lead author, 2022
- UMSL Co-Investigator of the Year, 2021
- UM System Collaboration Award, Nominee, 2021
- Longview Foundation Global Teacher Educator Fellow, 2019
- International Literacy Association Outstanding Dissertation, Finalist (1 of 3), 2017
- William C. Friday Research Fellowship, Friday Institute for Educational Innovation, 2016
- Graduate Student Research Symposium, College of Education first place award, 2016
- NCSU CGS/ProQuest Distinguished Dissertation Award, College's nominee 2016
- NCSU Excellence in Graduate Teaching Award, Department's nominee, 2015
- NCSU Chancellor's Creating Community Award, Nominee, 2014
- North Carolina Peace Corps Alumni Association Peace Prize, 2013

K-12 Teaching Experience

- English Teacher, 2010 – 2012, Knightdale High School, Wake County Schools, NC
- English Teacher, 2008 – 2010, Maya Angelou Public Partner Charter School, DC
- English Teacher, 2001 – 2005, East Wake High School, Wake County Schools, NC